

Guidelines for the use of 'HL6.1 Barton & Tredworth timeline'

Activity title:	Barton & Tredworth Timeline
Curriculum area:	History
NC objectives:	History 1a, b, 2c, 3, 4a, 5a, b, c & 6.
Main learning objective:	To understand chronology and to make a timeline of important events in the history of the Barton and Tredworth area to present day

Timing	Lesson plan ideas, activities and resource sheets
INTRODUCTION 20 minutes	<ul style="list-style-type: none"> • Discuss the history of Gloucester and what pupils may already know what has happened in the past. • Introduce examples of events from the history using sources such as books or the internet, one good timeline source can be found at: http://www.visit-gloucestershire.co.uk/gloucester/history.htm while a more detailed one exists on the British History Online site (http://www.british-history.ac.uk/source.aspx?pubid=281). • Explain that the class will be making a timeline of their own to display in the classroom. • Look at 'HL6.1a Gloucester timeline' and 'HL6.1b Barton & Tredworth timeline'. Print these for the class to use.
MAIN ACTIVITY 30 minutes	<ul style="list-style-type: none"> • Provide the pupils with A4 paper and use in landscape. The top left corner (8cm x 4cm box) can have the date in bubble writing inside and the rest of the page can be used for the information and pictures to represent the events. • Split the dates up between the class. Not all of the dates need to be used, but each child can have a date to represent if needed. Ask the children to represent their date in whatever way they think is best.
PLENARY 10 minutes	<ul style="list-style-type: none"> • Move around the class allowing pupils to show their A4 pages of the specific date they have chosen. See if the rest of the class can identify why the date is important. • Display posters in chronological order around the classroom and use for future reference.

Suggested extension activities or cross curricular links:

- Try to create a timeline of the history of the school.